

2018 年 9 月 2 日托福口语写作独立题范文

启德产品中心

Speaking Independent Tasks 口语独立题

➤ Task 1

[Question]

If a university were given financial support to develop an area of research, which one of the following areas do you think should receive the most funding?

- To predict weather more accurately
- To clean rivers and oceans
- To explore space

[Response]

A university should give the most financial support to research concerned with developing methods of cleaning rivers and oceans. Primarily, universities should explore funding projects that will have return on investments: space exploration and weather prediction methods are less likely to do this in the short-term. By discovering innovative ways of cleaning rivers and oceans, new businesses and services would quickly immerge. Secondly, ocean pollution is one of the greatest threats to human existence, and if nothing is done to fix the problem, catastrophes will result. Therefore, research on cleaning rivers and oceans should secure the most funding because it is both likely to result in actionable financial opportunities, and it is the most needed for the survival of the human race.

➤ **Task 2**

[Question]

Some students prefer to make friends with people of the same age while others like to become friends with people of different ages. Which do you like better and why?

[Response]

I think it is better to have friends of various ages. First of all, people tend to have different kinds of perspective and wisdom at different ages in life. Being around small children, for instance, can inspire a renewed sense of curiosity and spontaneity, while being around elderly people can provide insight into the ways of the past. Both are important. Furthermore, there are different ways to have fun: adults are good at taking younger people to places that they would, otherwise, not have access, like zoos and water parks; people my age have fun by playing games and doing extracurricular activities. If you avoid people because of their age, you never know what you will miss, so it is better to have friends of all ages.

Writing Independent Task 写作独立题

[Question]

Do you agree or disagree with the statement:

The best way for a teacher to encourage student interest in a subject is to explain how the subject will help them outside of school.

[Response]

I agree that the best way for a teacher to encourage student interest in a subject is to explain how the subject will help them outside of school. Students will be more interested in subjects taught in school if they recognize that they will need to apply them in life, and they will be more attentive to the lessons if they can associate previous knowledge and experience with the

subjects being taught.

To begin, most people learn by applying ideas instead of simply remembering ideas. Explaining how a subject will help them outside of school means that they will need to apply what they are learning to a later action. For instance, learning theoretical math is boring for most students, but if a teacher explains that running any business requires using math—like having a budget—then students will understand the utility and need of learning math theory. Using a budget as a method of applying mathematical skills gives the students a tangible goal: tracking and measuring income and expenses. Effectively, this creates buy-in from students, and they will prefer to pay attention because they know, without a doubt, that the skill they are learning will be required to pursue life goals.

Secondly, when teachers explain how a subject will help students outside of school, the teacher is employing an effective teaching method: association. Students live most of their lives outside of school settings, and they interact with people who hold various careers. Therefore, when a teacher gives students an example of how a subject will help them outside of school, he or she is usually creating, in the minds of students, an association to something they already know because they are able to relate it to someone who uses knowledge. A great example is learning logical fallacies. Generally speaking, logical fallacies are highly theoretical, but if a teacher explains that being able to spot invalid arguments is actually highly useful, students will be more interested in learning them. By showing how recognizing bad arguments can resolve conflicts, deescalate situations, win debates, and persuade people, students will be more attentive to the lesson and bring all their associated knowledge and experience into association with the subject.

The best way for a teacher to encourage student interest in a subject is to explain how the subject will help them outside of school because they can apply theory to examples and associate what they learn with previously held knowledge and experience. It is better for both teachers and students.