

## 2019 年 6 月 29 日托福口语写作独立题范文

启德产品中心

**Speaking Independent Tasks 口语独立题****➤ Task 1****[Question]**

What benefit do you think a student can get out of a college education besides a good job after graduation? Include reasons and details to support your response.

**[Response]**

I think there are a lot of benefits to going to college other than just getting a job when you graduate.

First, and most importantly, college prepares you for life in general. I mean, I'm going to university next year, so I'll obviously be taking classes in my major but I'll also be taking classes for all sorts of other subjects like science and world history and foreign languages. All of these things will build me into a better person, I hope.

On top of that, college is famous for being a great place to make lifelong friends. For example, my brother graduated, I think, six years ago but even

now his best friends—the friends he talks to all the time—are the friends he made in college.

## ➤ Task 2

### [Question]

Some people prefer to keep the gifts from their friends although they do not like or need the gifts, while others prefer to sell the gifts or give them to others. Which do you prefer if you were in the same situation? Use specific reasons and examples to support your answer.

### [Response]

I think it's a lot better to keep the gift.

First off, if you don't keep the gift, you might offend your friend. Like, I bought a phone case for my friend's birthday. And I know it's just a small phone case and it doesn't mean much, but the next time I saw him, he wasn't even using the phone case. It's silly, but it kind of hurt a little bit.

On top of that, I like to keep gifts that friends give me because it reminds me of that friend. For example, I have a friend, she went to Mexico on vacation and when she came back she gave me this little toy frog thing. And it's just a silly little frog, I don't know what to do with it, but every time I see it I remember my friend.

## Writing Independent Task 写作独立题

### [Question]

Nowadays, many students are not interested in their classes. Which of the

following ways do you think would be the most effective way that a teacher can use to make students get interested in classes?

- ( 1 ) Using technology in the classroom more often
- ( 2 ) Ask students to have group talk more often
- ( 3 ) Explain to the students what they learned is related to the world outside classroom

### **[Response]**

It's tough to sit still and learn all day, every day. It's true that it's becoming harder and harder to hold student interest in class. However, that's not because students are lazy; it's just because they don't want to be told how to do something. Rather, they want to actually learn how to do something by doing it. With that in mind, I think the best strategy that teachers could use to hold student interest would be to use more group discussions.

First, and most importantly, group discussions give students an opportunity to express their own ideas. This immediately makes the class more interesting. Instead of being a passive experience, group discussions make learning an active experience. I experienced this just last week in my history class. The teacher was talking for a long time and I was daydreaming. However, when the teacher had us get into groups and discuss the lesson, I immediately felt more engaged. I had to speak and test my theories against what other students thought. We had to come to a conclusion as a group, and then test that conclusion against other groups. This is a far more interesting

way to do class than the old, boring standard lectures.

On top of that, using group discussions helps to break up the time when you're in class. If a teacher just lectures all class, then it makes the class feel longer and more boring because there's no different activities happening. However, if the teacher uses class discussions, then there will naturally be more variety. The teacher will talk for a while, then there will be group discussions, then the class will talk about what they discussed, and so on. This is a great way for teachers to get students actively thinking about their lesson and also to maintain student interest all throughout the class session.

Finally, using group discussions puts social pressure on students to take an interest in class. When a teacher regularly uses group discussions, the students know that their peers are relying on them to be able to participate within the group. This serves as an additional tool teachers can use to keep their students interested. Students should already want to pay attention in class so that they can learn and get good grades, but using group discussions also makes students want to pay attention so that they can be useful to their peers in a group discussion. After all, no one wants to look useless and ignorant when talking to their classmates.

In conclusion, group discussions are a great technique teachers can use to keep students interested in their lessons. I believe teachers should try to follow this strategy in every situation where it's possible.

## 范文解析

### 高分词组

hold student interest	抓住学生的兴趣
felt more engaged	感觉更投入
come to a conclusion	得出结论
break up	拆开，打散
puts social pressure on sb.	给某人施加社交压力
keep their students interested	保持感兴趣的

### 实用句型

1. **Instead of being** a passive experience, group discussions make learning an active experience.

Instead of doing sth.表示代替做某事或不做某事，重点是后面的句子课堂讨论让学习成为一种主动行为。

2. Students should already want to pay attention in class **so that** they can learn and get good grades, but using group discussions also makes students want to pay attention **so that** they can be useful to their peers in a group discussion.

**so that** 引导结果状语从句，也可以引导目的状语从句。在此句中都是目的状语从句。