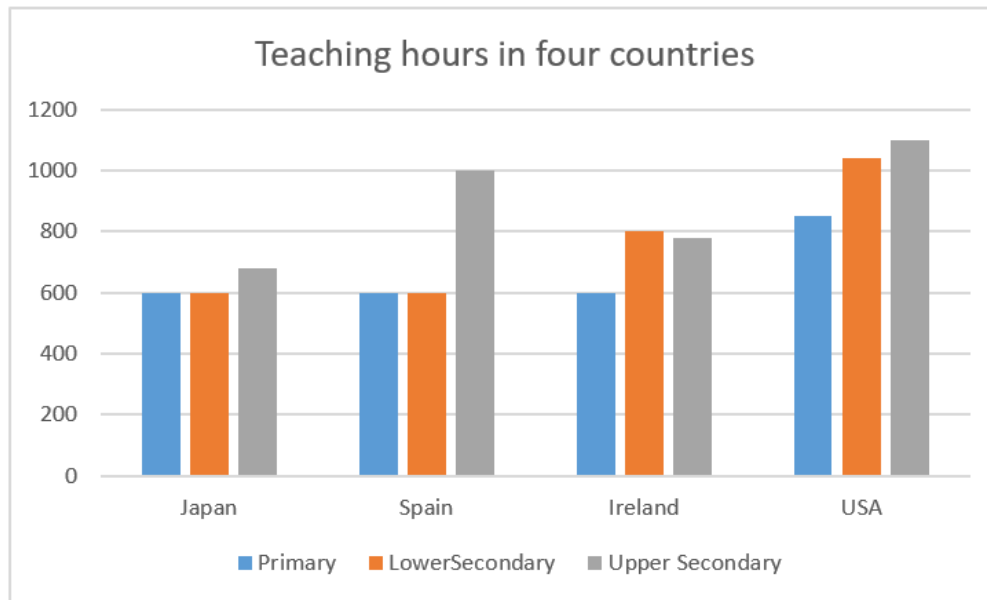


## 2019年4月27日柱状图（静态图）

The graph shows the hours of teaching per year done by each teacher in four different countries in 2001. Summaries the information by selecting and reporting the main features, and make comparisons where relevant.



The data shows the average duration teachers spent in schooling across three sectors in four countries in 2001.

Overall, at Upper Secondary level, the teaching hours were higher than Primary or Lower Secondary levels. Teachers in the USA spent more time teaching than the teachers in the other three countries.

In the US teachers spent well over 1000 hours teaching in Upper Secondary schools in 2001 whereas in Japan, teachers in the same sector only taught for just over 600 hours. Spanish teachers spent 1000 hours teaching the same students while in Ireland teachers spent less than 800 hours teaching Upper Secondary students.

In Japan and Spain, Primary and Lower Secondary students all received 600 hours of teaching respectively. Ireland saw similar levels for Primary teaching, but Lower Secondary rose to 800 hours. The US spends more time teaching their Primary and Lower Secondary students with totals of over 800 hours and over 1000 hours respectively.

156 words

范文解析：这是一篇典型的静态柱状图（Bar chart）的小作文。文章中数据并不随时间变化而改变。首先，作者在开头段通过改写题目的方式引出了主题。其次，在主体段部分，作者分为三段来描述数据：第一个主体段，作者对于数据进行了一个总体描述；第二个主体段，作者将 Upper Secondary school 的老师在校教学时间数据差距较大的国家进行两两比较，例如日本和美国的数据对比，西班牙和爱尔兰的数据对比；第三个主体段，作者则对于 primary school 和 lower secondary school 的老师教学时间的数据进行对比。由于文章中的数据较多，并不需要面面俱到，只需要介绍重点数据即可，并且请注意，对于小作文来说，考生只需要描述数据即可，不需要表达自己的观点。静态柱状图（Bar Chart）的写作方法会在启德 2018 雅思标准化教材的强化段（intermediate）第三课有详细地介绍。其他类型的小作文写作技巧也会在标准化教材中有详细的讲解，如果大家想学习更多关于雅思写作的内容，欢迎大家来启德上课。